



# DAV COLLEGE, ABOHAR

## The Annual Quality Assurance Report (AQAR)

Part – A

AQAR for the year (2017-18)	
Period: July 2017 to June 2018	
1.	<b>Details of the Institution</b>
1.1	Name of the Institution <b>DAV College, Abohar</b>
1.2	Address <b>Hanumangarh Road,</b>
	City/Town <b>Abohar</b>
	State <b>Punjab</b>
	Pin Code <b>152116</b>
	Institution e-mail address <b>davabh200506@yahoo.com</b>
	Contact Nos. <b>01634-220355</b>
	Name of the Head of the Institution <b>Dr. Rajesh Kumar Mahajan</b>
	Tel. No. with STD Code <b>01634-220355</b>
	Mobile <b>81463-43601</b>
	Name of the IQAC Co-ordinator <b>Sh. J. L. Aggarwal (upto 31/03/2018)</b> <b>Dr. Suresh Sharma (After 31/03/2018)</b>
	Mobile: <b>94172-29008 (Sh. J. L. Aggarwal)</b> <b>98883-85819 (Dr. Suresh Sharma)</b>
	IQAC e-mail address <b>suresh30091978@gmail.com</b>
1.3	NAAC Track ID <b>----</b>
1.4	NAAC Executive Committee No. & Date: <b>NAAC/WH/Cert_A&amp;A/EC (12<sup>th</sup> SC)/53.2/2016</b>
1.5	Website address <b><a href="http://www.davcollegeabohar.com">www.davcollegeabohar.com</a></b>
	Web-link of the AQAR <b><a href="http://www.davcollegeabohar.com/Administration/administration">http://www.davcollegeabohar.com/Administration/administration</a></b>

1.6	Accreditation Details					
	<b>Sr. No.</b>	<b>Cycle</b>	<b>Grade</b>	<b>CGPA</b>	<b>Year of Accreditation</b>	<b>Validity Period</b>
	1.	1 <sup>st</sup>	B <sup>++</sup>	80.00	2004	2009
	2.	2 <sup>nd</sup>	A	3.06	2016	2021
1.7	Date of Establishment of IQAC			<b>06/10/2004</b>		
1.8	Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC.		As per the NAAC guidelines the Annual Quality Assurance Report (AQAR) up to 2017-2018 is to be submitted in the previous format; hence the old procedure of word file submission will be accepted up to December 2018.			
1.9	<b>Institutional Status</b>					
	University			Central		
	Affiliated College			Yes		
	Constituent College			----		
	Autonomous college of UGC			----		
	Regulatory Agency approved Institution			----		
	Type of Institution			Co-education		
				Urban		
Financial Status			Grant-in-aid + Self Financing UGC 2(f) UGC 12B			
1.10	Type of Faculty/Programme			Arts/ Languages Sciences Social science Commerce PEI (Phy. Edu) Management Agriculture		
1.11	Name of the Affiliating University			Panjab University, Chandigarh		
1.12	Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc			UGC-COP Programmes		

2.	<b>IQAC Composition and Activities</b>	
2.1	No. of Teachers	<b>08</b>
2.2	No. of Administrative/Technical staff	<b>03</b>
2.3	No. of students	<b>01</b>
2.4	No. of Management representatives	<b>01</b>
2.5	No. of Alumni	<b>01</b>
2.6	No. of any other stakeholder and community representatives	<b>01</b>
2.7	No. of Employers/ Industrialists	<b>01</b>
2.8	No. of other External Experts	<b>01</b>
2.9	Total No. of members	<b>17</b>
2.10	No. of IQAC meetings held	<b>03</b>
2.11	No. of meetings with various stakeholders:	<b>03</b>
2.12	Has IQAC received any funding from UGC during the year?	<b>No</b>
2.13	<b>Seminars and Conferences (only quality related)</b>	
	1. No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC	<b>07</b>
	2. Themes	<ul style="list-style-type: none"> <li>• National Seminar on Recent Trends in Chemical, Environmental and Material Science (24-01-18)</li> <li>• National Seminar On Vermicomposting (20-08-17)</li> <li>• Seminar Traffic Awareness (30-10-17)</li> <li>• Awareness Seminar on History (09-11-17)</li> <li>• Seminar on AIDS &amp; HIV (23-11-17)</li> <li>• Seminar on AIDS &amp; HIV on World AIDS Day (01-12-17)</li> <li>• Seminar on Drug De-addiction (20-03-18)</li> </ul>

2.14	Significant Activities and contributions made by IQAC	<ul style="list-style-type: none"> <li>• IQAC has to work continuously for collecting and collating qualitative &amp; quantitative data from every department of the College.</li> <li>• Performance appraisal of teachers is an important activity and IQAC is the nodal office for the same.</li> <li>• Valuable suggestions from students and the stake holders are appropriately conveyed to the members of board of studies. Their recommendations to the university meetings held in discussing the area of interest are accepted while framing the syllabus for the new session. The college teachers also share their ideas pertaining to curriculum during interaction with other teachers at workshops / seminars etc.</li> <li>• IQAC develops a proforma for Annual Performance Appraisal Report for teachers. It will essentially have a component of feedback by the students.</li> <li>• College develops a mechanism of felicitating and rewarding the best teacher and the best researcher based on inputs gathered from IQAC.</li> <li>• IQAC motivates the faculty to submit more number of major and minor research project proposals to various funding agencies.</li> <li>• IQAC encourages the faculty members to increase their participation in national/international level research oriented programmes like refresher/training programme on research methodology, statistical packages etc., conferences, seminars and workshops.</li> <li>• Sanction duty leave to the faculty for attending seminars, workshops and conferences.</li> <li>• The circulars of UGC and other funding agencies are brought to the notice of IQAC</li> <li>• Admission and examination related issues of the college are also discussed with IQAC first and then decided accordingly.</li> </ul>
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2.15	<b>Plan of Action by IQAC/ Outcome</b>			
	The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *			
	Plan of Action		Achievements	
	Establishment of Smart Classrooms		<b>Yes</b>	
	Inviting Renowned Professors		<b>Yes</b>	
	To boost research activities among the faculty and to submit more number of major and minor research project proposals to various funding agencies.	<ul style="list-style-type: none"> <li>• Dr. Suresh Sharma, Department of Chemistry received Major Research Project entitled “Effect of Temperature on Molecular Interactions of Amino Acids/Substituted Amino Acids in Binary Aqueous Solutions of Additives with reference to Thermodynamic &amp; Transport Measurements” funded by CSIR.</li> <li>• Dr. Sonu Kapila, Department of History received Minor Research Project entitled “Sikh Ethics in Guru Nanak’s Baani: Relevance in Present Times” funded by ICPR</li> <li>• Dr. Sharda Nain, Department of Political Science received Minor Research Project entitled “Gandhi, Ambedkar and the Issue of Dalits in Modern India” funded by ICPR</li> </ul>		
	At least any one department may take initiative to organize state/national level seminars/workshops.	<ul style="list-style-type: none"> <li>• Department of Chemistry organized National Seminar on Recent Trends in Chemical, Environmental and Material Science (24-01-18)</li> </ul>		
The faculty members may increase their participation in national/international	No. of Faculty	International level	National level	State level
	<b>Attended Seminars/</b>	<b>14</b>	<b>29</b>	<b>----</b>

	level research oriented programmes like refresher/training programme on research methodology, statistical packages etc., conferences, seminars and workshops.	<b>Workshops</b>			
		<b>Presented papers</b>	<b>10</b>	<b>28</b>	<b>----</b>
		<b>Resource Persons</b>	<b>----</b>	<b>10</b>	<b>----</b>
2.16	Whether the AQAR was placed in statutory body	<b>No</b>			

**Part – B**  
**Criterion – I**

1.	<b>Curricular Aspects</b>				
1.1	Details about Academic Programmes				
	Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
	PhD	----	----	----	----
	PG	<b>10</b>	----	<b>06</b>	----
	UG	<b>08</b>	----	<b>05</b>	----
	PG Diploma	<b>01</b>	----	<b>01</b>	----
	Advanced Diploma	----	----	----	----
	Diploma	----	----	----	----
	Certificate	<b>03</b>	---	----	<b>03</b>
	Others	----	----	----	----
	Total	<b>22</b>	----	<b>12</b>	<b>03</b>
	Interdisciplinary	----	----	----	----
	Innovative	----	----	----	----
1.2	1.	Flexibility of the Curriculum: Core/ Elective option			
	2.	<b>Pattern of programmes</b>			
		Pattern	<b>Number of programmes</b>		
		Semester	<b>22</b>		
		Trimester	----		
		Annual	----		

1.3	Feedback from stakeholders* <i>(On all aspects)</i>	Valuable suggestions from students and the stake holders (members of LMC, Alumni, and Parents) are appropriately conveyed to the members of board of studies. Their recommendations to the university meetings held in discussing the area of interest are accepted while framing the syllabus for the new session. The college teachers also share their ideas pertaining to curriculum during interaction with other teachers at workshops / seminars etc. Students' feedback is an important component gathered by teachers. Feedback is also taken from hostellers. <b>(See Annexure – I)</b>
	Mode of feedback	<b>Manual</b>
<i>*Please provide an analysis of the feedback in the Annexure</i>		
1.4	Whether there is any revision/ update of regulation or syllabi, if yes, mention their salient aspects.	<ul style="list-style-type: none"> <li>❖ The faculty members represent various subject bodies in the university. Their main focus is to make such suggestions in their respective curricula that jobs are available to the students in near future. This is guided at omitting the obsolete items and introducing new course modules meeting the present demand of industry and society. The members keep on pressing the authorities for such modifications.</li> <li>❖ Feedback from members of LMC, Alumni, and Parents is communicated to the university via members of the board of studies.</li> </ul>
1.5	Any new Department/ Centre introduced during the year. If yes, give details.	<b>No</b>



## Criterion – II

2.	<b>Teaching, Learning and Evaluation</b>			
2.1	Total No. of permanent faculty			
	Total	<b>45 (Covered + Uncovered)</b>		
	Assistant Professors	<b>28</b>		
	Associate Professors	<b>17</b>		
	Professors	----		
	Others	<b>69 (Temporary)</b>		
2.2	No. of permanent faculty with Ph.D.		17	
2.3	No. of Faculty Positions Recruited (R) and Vacant (V) during the year	R	V	
	Assistant Professors	----	<b>17 (This number is applicable only for covered posts.)</b>	
	Associate Professors	----	----	
	Professors	----	----	
	Others	----	----	
	Total	----	<b>17</b>	
2.4	No. of Guest & Visiting faculty and Temporary faculty	Guest faculty	Visiting faculty	Temporary faculty
		----	----	<b>69</b>
2.5	Faculty participation in conferences and symposia			
	No. of Faculty	International level	National level	State level
	Attended Seminars/ Workshops	<b>14</b>	<b>29</b>	----
	Presented papers	<b>10</b>	<b>28</b>	----
	Resource Persons	----	<b>10</b>	----

2.6	<p>Innovative processes adopted by the institution in Teaching and Learning:</p>	<p>As the teachers face the uphill task of covering substantial syllabi within a stipulated period, the lecture method obviously becomes the most prevalent mode of teaching. However, all efforts are made to engage the students in a discussion on the topic on which a lecture has been delivered.</p> <ul style="list-style-type: none"> <li>❖ Students are prodded to give their reactions, raise questions and offer comments on class lectures so that they are compelled to reflect on the topic discussed and learn to put forward their thoughts coherently. It has been noticed that gradually, they develop analytical skills and the necessary articulation to express themselves as a result of exercises.</li> <li>❖ Teachers regularly use the internet to keep abreast of latest information. The UGC sponsored INFLIBNET goes a long way in aiding this procedure. Apart from lecture methods, online content on YouTube and e-content on sites of various Indian universities is used by teachers.</li> <li>❖ Power point presentations are used to ensure better engagement of students. Interactive sessions, classroom worksheets are also used.</li> <li>❖ Study tours are regularly arranged. We regularly visit book fair held at Pragati Maidan (New Delhi), we also visited science city in Jalandhar and GNDU / PU research labs.</li> <li>❖ Teachers occasionally make use of audio visual aids and material available on internet for benefit of students</li> <li>❖ Extension lectures by external experts in relevant field are also organized to generate interest and awareness among the students</li> <li>❖ The institution provides incentives to faculty in form of duty leaves and academic leaves to enable them to participate in seminars.</li> </ul>
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2.7	Total No. of actual teaching days during this academic year	<b>231 (including examination days)</b>							
2.8	Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)	<ul style="list-style-type: none"> <li>❖ To bring uniformity in marking scripts marked by fresh recruits, the scripts are scrutinized by seniors randomly and anomalies are pointed out to them.</li> <li>❖ Remedial classes for poor performers.</li> <li>❖ Assignments-based internal assessment is taken in many commercial and vocational courses.</li> <li>❖ Answer sheets of the House Tests are delivered to and discussed with students so that they are assured that no partiality or favouritism has crept into evaluation and, thus, they are accorded opportunity to check their total score and impartial evaluation of their answers as well.</li> <li>❖ Table-marking has been introduced to ensure fair evaluation even in house examination.</li> <li>❖ A database of all examination results and internal assessments is maintained.</li> </ul>							
2.9	No. of faculty members involved in curriculum restructuring/ revision/ syllabus development as member of Board of Study/ Faculty/ Curriculum Development workshop	Members of Board of Study							
		<b>7</b>							
2.10	Average percentage of attendance of students	<b>77.2 %</b>							
2.11	Course/Programme wise distribution of pass percentage :								
	Title of the Programme	Total no. of students appeared	First Division	Distinctions	College Pass %	University Pass %	I %	II %	III %
	B.A.-1 <sup>st</sup> Sem.	492	35	1	85	43.38	7.11	77.9	---
	B.A.-2 <sup>nd</sup>	463	162	19	90	45.19	34.99	55.01	---

Sem.									
B.A.-3 <sup>rd</sup> Sem	330	57	2	90	59.03	17.2	72.8	---	
B.A.-4 <sup>th</sup> Sem	313	160	40	100	62.59	51.1	48.9	---	
B.A.-5 <sup>th</sup> Sem	354	32	5	100	62.95	9	91	---	
B.A.-6 <sup>th</sup> Sem	353	63	1	100	41.49	17.8	82.2	---	
B.Sc.-1 <sup>st</sup> Sem.	339	112	25	90	62.17	33	57	---	
B.Sc.-2 <sup>nd</sup> Sem.	303	201	88	100	69.72	66.3	33.7	---	
B.Sc.-3 <sup>rd</sup> Sem	310	131	32	92	71.93	42.2	49.8	---	
B.Sc.-4 <sup>th</sup> Sem	297	211	81	100	75.13	71	29	---	
B.Sc.-5 <sup>th</sup> Sem	301	144	42	100	75.08	47.8	52.2	---	
B.Sc.-6 <sup>th</sup> Sem	300	165	61	100	61.96	55	45	---	
B. Sc.-1 <sup>st</sup> Sem. (Biotech.)	14	9	2	95	49.58	64.2	30.8	---	
B. Sc.-2 <sup>nd</sup> Sem. (Biotech.)	14	11	3	100	80.26	78.5	21.5	---	
B. Sc.-3 <sup>rd</sup> Sem. (Biotech.)	12	8	----	100	89.13	66.67	33.33	---	
B. Sc.-4 <sup>th</sup> Sem. (Biotech.)	12	12	6	100	94.78	100	---	---	

B. Sc.-5 <sup>th</sup> Sem. (Biotech.)	8	3	----	100	82.8	37.5	62.5	---
B. Sc.-6 <sup>th</sup> Sem. (Biotech.)	8	3	----	100	70.52	37.5	62.5	---
BCA-1 <sup>st</sup> Sem.	82	52	22	100	62.92	63.4	36.6	---
BCA-2 <sup>nd</sup> Sem.	77	48	9	100	60.19	62.3	37.7	---
BCA-3 <sup>rd</sup> Sem	86	42	2	100	71.84	48.8	51.2	
BCA-4 <sup>th</sup> Sem	87	62	13	100	73.93	71.2	28.8	---
BCA-5 <sup>th</sup> Sem	61	19	1	100	67.54	31.1	68.9	
BCA-6 <sup>th</sup> Sem	61	15	----	100	48.64	24.5	75.5	---
B. Com.-1 <sup>st</sup> Sem.	144	101	14	100	70.79	70.1	29.9	---
B. Com.- 2 <sup>nd</sup> Sem.	145	135	64	100	75.15	93.1	6.9	---
B.Com-3 <sup>rd</sup> Sem	152	115	26	100	80.95	75.6	24.4	---
B. Com.-4 <sup>th</sup> Sem	152	130	61	100	76.47	85.5	14.5	---
B.Com-5 <sup>th</sup> Sem	142	116	20	100	95.24	81.6	18.4	---
B. Com.-6 <sup>th</sup> Sem	142	100	8	100	76.89	70.4	29.6	---
BBA-1 <sup>st</sup> Sem.	37	14	2	100	55.12	37.8	62.2	---
BBA-2 <sup>nd</sup> Sem.	37	15	1	100	58.50	40.5	59.5	---
BBA-3 <sup>rd</sup> Sem	28	12	----	100	69.12	42.8	57.2	---

BBA-4 <sup>th</sup> Sem	27	8	----	100	76.75	29.6	70.4	---
BBA-5 <sup>th</sup> Sem	23	12	2	100	95.01	52.1	47.9	
BBA-6 <sup>th</sup> Sem	23	13	1	100	77.13	56.5	43.5	---
B. Sc.-1 <sup>st</sup> Sem.(Agri.)	82	51	26	100	60.88	62.2	37.8	---
B. Sc.-2 <sup>nd</sup> Sem.(Agri.)	81	51	19	100	49.12	62.9	37.1	---
B. Sc.-3 <sup>rd</sup> Sem.(Agri.)	93	51	18	100	45.5	54.8	45.2	---
B. Sc.-4 <sup>th</sup> Sem.(Agri.)	93	54	22	100	46.31	58	42	---
B. Sc.-5 <sup>th</sup> Sem.(Agri.)	50	35	13	100	66.85	70	30	---
B. Sc.-6 <sup>th</sup> Sem.(Agri.)	50	36	13	100	65.76	72	28	---
B. Sc.-7 <sup>th</sup> Sem.(Agri.)	41	31	20	100	78.26	75.6	24.4	---
B. Sc.-8 <sup>th</sup> Sem.(Agri.)	41	32	20	100	65.76	78	22	---
M. A.-1 <sup>st</sup> Sem.(Hindi)	26	15	3	95	59.56	57.7	37.3	---
M. A.-2 <sup>nd</sup> Sem.(Hindi)	24	15	3	100	51.9	62.5	37.5	---
M. A.-3 <sup>rd</sup> Sem.(Hindi)	19	15	7	100	76.53	78.9	21.1	---
M. A.-4 <sup>th</sup> Sem.(Hindi)	18	14	2	100	53.45	77.7	22.3	---
M. A.-1 <sup>st</sup> Sem. (Pbi.)	31	12	----	100	67.5	38.7	61.3	---
M. A.-2 <sup>nd</sup> Sem. (Pbi.)	31	15	----	100	67.89	48.3	51.7	---
M. A.-3 <sup>rd</sup> Sem. (Pbi.)	19	9	3	100	71.96	47.3	52.7	---

M. A.-4th Sem. (Pbi.)	18	7	----	100	48.16	38.8	61.2	---
M. A.-1st Sem.(Hist.)	28	14	----	100	64.59	50	50	---
M. A.-2nd Sem.(Hist.)	27	20	4	100	68.79	74	26	---
M. A.-3rd Sem.(Hist.)	41	24	----	100	83.9	58.5	41.5	---
M. A.-4th Sem.(Hist.)	41	20	----	100	64.9	48.8	51.2	---
M. A.-1st Sem. (Pol.Sc.)	35	15	3	100	47.75	42.8	57.2	---
M. A.-2nd Sem. (Pol.Sc.)	34	11	2	95	55.43	32.3	67.7	---
M. A.-3rd Sem. (Pol.Sc.)	28	14	6	100	80.56	50	50	---
M. A.-4th Sem. (Pol.Sc.)	28	14	----	100	55.62	50	50	---
M. Sc.-1st Sem. (Math)	63	13	5	90	48.02	20.6	69.4	---
M. Sc.-2nd Sem.(Math)	55	40	15	95	71.3	72.7	22.3	---
M. Sc.-3rd Sem.(Math)	63	13	----	100	45.49	20.6	79.4	---
M. Sc.-4th Sem.(Math)	63	18	2	100	32.85	28.5	71.5	---
M. Sc.-1st Sem. (Phy.)	42	14	1	100	83.42	33.33	66.67	---
M. Sc.-2nd Sem. (Phy.)	42	16	----	100	78.15	38	62	---
M. Sc.-3rd Sem. (Phy.)	46	26	1	100	85.01	56.5	43.5	---
M. Sc.-4th	46	26	1	100	80.85	56.5	43.5	---

Sem. (Phy.)									
M. Sc.-1st Sem.(Chem.)	32	18	4	100	76.23	56.2	43.8	---	
M. Sc.-2nd Sem.(Chem.)	31	13	1	100	68.55	41.9	58.1	---	
M. Sc.-3rd Sem.(Chem.)	46	27	4	100	80.38	58.7	41.3	---	
M. Sc.-4th Sem.(Chem.)	45	27	5	100	77.37	60	40	---	
M. Sc.-1st Sem. (IT)	19	15	3	100	80.18	78.9	21.1	---	
M. Sc.-2nd Sem. (IT)	20	16	13	100	76.02	80	20	---	
M. Sc.-3rd Sem. (IT.)	8	3	1	100	78.33	37.5	62.5	---	
M. Sc.-4th Sem. (IT.)	8	8	2	100	79.26	100	0	---	
M. Sc.-1st Sem. (Biotech.)	6	4	----	100	83.02	66.67	33.33	---	
M. Sc.-2nd Sem. (Biotech.)	6	5	2	100	78.47	83.3	16.7	---	
M. Sc.-3rd Sem. (Biotech.)	7	7	1	100	95.59	100	0	---	
M. Sc.-4th Sem. (Biotech.)	7	7	2	100	95.52	100	0	---	
M. Com.- 1 <sup>st</sup> Sem.	27	23	3	100	74.59	85.1	14.9	---	
M. Com.- 2 <sup>nd</sup> Sem.	28	17	4	100	75.98	60.7	39.3	---	
M. Com.- 3 <sup>rd</sup> Sem.	32	27	4	100	88.19	84.3	15.7	---	
M. Com.- 4 <sup>th</sup> Sem.	32	30	6	100	79.85	93.7	6.3	---	
PGDCA 1 <sup>st</sup>	6	3	0	100	66.84	50	50	---	



Sem									
PGDCA 2 <sup>nd</sup> Sem	5	3	3	95	65.3	60	40	---	
B. P. Ed.- 1 <sup>st</sup> Sem.	15	11	8	100	90	73.3	26.7	---	
B. P. Ed.- 2 <sup>nd</sup> Sem.	15	10	10	100	87.3	66.67	33.33	---	
B. P. Ed.- 3 <sup>rd</sup> Sem.	18	16	11	100	89.9	88.8	11.2	---	
B. P. Ed.- 4 <sup>th</sup> Sem.	18	16	12	100	86.06	88.8	11.2	---	

The quality of teaching learning process reflects in the results of our students who bring laurels to the institute by scoring top positions in the University Merit Lists. Keeping up with the tradition, this year too, many students did their college proud by bagging top 10 positions in various classes.

#### University Position Holders (Semester Examination December 2017)

Sr. No.	Name	Class	Position in P.U
1.	Nidhi Kamboj	B. Sc. (Agri.) -7 <sup>th</sup> Sem.	1 <sup>st</sup> in P.U.
2.	Amit Kochhar	B. Sc. (Agri.) -7 <sup>th</sup> Sem.	2 <sup>nd</sup> in P.U.
3.	Harpreet Singh	B. Sc. (Agri.) -7 <sup>th</sup> Sem.	3 <sup>rd</sup> in P.U.
4.	Vinayak Kamra	B. Sc. (Agri.) -7 <sup>th</sup> Sem.	4 <sup>th</sup> in P.U.
5.	Pawan Kumar	B. Sc. (Agri.) -7 <sup>th</sup> Sem.	5 <sup>th</sup> in P.U.
6.	Amit Sihag	B. Sc. (Agri.) -7 <sup>th</sup> Sem.	6 <sup>th</sup> in P.U.
7.	Abhinav Miglani	B. Sc. (Agri.) -7 <sup>th</sup> Sem.	9 <sup>th</sup> in P.U.
8.	Nisha Rani	B. Sc. (Agri.) -5 <sup>th</sup> Sem.	1 <sup>st</sup> in P.U.
9.	Manisha	B. Sc. (Agri.) -5 <sup>th</sup> Sem.	4 <sup>th</sup> in P.U.
10.	Sukhman Dhillon	B. Sc. (Agri.) -5 <sup>th</sup> Sem.	5 <sup>th</sup> in P.U.
11.	Renu Bala	M. A. (Hindi) -3 <sup>rd</sup> Sem.	6 <sup>th</sup> in P.U.
12.	Amandeep Kaur	M. A. (Punjabi) -3 <sup>rd</sup> Sem.	5 <sup>th</sup> in P.U.
13.	Komal Rani	M. Sc. (Chem.) -1 <sup>st</sup> Sem.	8 <sup>th</sup> in P.U.
14.	Ankita	M. Sc. (Chem.) -1 <sup>st</sup> Sem.	9 <sup>th</sup> in P.U.
15.	Shikha	B. Sc. (Hons) Bio-Tech. -1 <sup>st</sup> Sem.	1 <sup>st</sup> in P.U.

16.	Shivangi Taneja	B. Sc. (Hons) Bio-Tech. -1 <sup>st</sup> Sem.	2 <sup>nd</sup> in P.U.
17.	Mansi Watts	B. B. A -1 <sup>st</sup> Sem.	4 <sup>th</sup> in P.U.
18.	Paras Kataria	B. Sc -3 <sup>rd</sup> Sem.	5 <sup>th</sup> in P.U.
19.	Gourav Garg	B. Sc -3 <sup>rd</sup> Sem.	6 <sup>th</sup> in P.U.
20.	Deepak Bajaj	M. A. (Hindi) -1 <sup>st</sup> Sem.	3 <sup>rd</sup> in P.U.
21.	Deepika Rani	M. A. (Pol. Sci.) -1 <sup>st</sup> Sem.	2 <sup>nd</sup> in P.U.
22.	Kajal Rani	M. A. (Pol. Sci.) -1 <sup>st</sup> Sem.	7 <sup>th</sup> in P.U.
23.	Aakriti Doda	M. Sc. (Chem.) -3 <sup>rd</sup> Sem.	4 <sup>th</sup> in P.U.
24.	Kiran Sharma	M. Sc. (Physics) -3 <sup>rd</sup> Sem.	2 <sup>nd</sup> in P.U.
25.	Sunandini	B. Sc. (Agri.) -3 <sup>rd</sup> Sem.	1 <sup>st</sup> in P.U.
26.	Harry	B. Sc. (Agri.) -3 <sup>rd</sup> Sem.	3 <sup>rd</sup> in P.U.
27.	Ramanpreet Kaur	B. Sc. (Agri.) -3 <sup>rd</sup> Sem.	4 <sup>th</sup> in P.U.
28.	Simarjit Kaur	B. Sc. (Agri.) -3 <sup>rd</sup> Sem.	6 <sup>th</sup> in P.U.
29.	Ujwal	B. Sc. (Agri.) -3 <sup>rd</sup> Sem.	7 <sup>th</sup> in P.U.
30.	Abhay Singh	B. Sc. (Agri.) -1 <sup>st</sup> Sem.	1 <sup>st</sup> in P.U.
31.	Pardeep Singh	B. Sc. (Agri.) -1 <sup>st</sup> Sem.	3 <sup>rd</sup> in P.U.
32.	Som Dutt	B. Sc. (Agri.) -1 <sup>st</sup> Sem.	7 <sup>th</sup> in P.U.
33.	Narinder Kumar	B. Sc. (Agri.) -1 <sup>st</sup> Sem.	8 <sup>th</sup> in P.U.
34.	Navdeep Kaur	B. Sc. (Agri.) -1 <sup>st</sup> Sem.	9 <sup>th</sup> in P.U.
<b>University Position Holders (Semester Examination May 2018)</b>			
1.	Kamlesh Rani	B. P. Ed. -4 <sup>th</sup> Sem.	1 <sup>st</sup> in P.U.
2.	Nidhi Kamboj	B. Sc. (Agri.) -8 <sup>th</sup> Sem.	1 <sup>st</sup> in P.U.
3.	Amit Kochhar	B. Sc. (Agri.) -8 <sup>th</sup> Sem.	2 <sup>nd</sup> in P.U.
4.	Harpreet Singh	B. Sc. (Agri.) -8 <sup>th</sup> Sem.	3 <sup>rd</sup> in P.U.
5.	Pawan Kumar	B. Sc. (Agri.) -8 <sup>th</sup> Sem.	4 <sup>th</sup> in P.U.
6.	Amit Sihag	B. Sc. (Agri.) -8 <sup>th</sup> Sem.	6 <sup>th</sup> in P.U.
7.	Abhinav Miglani	B. Sc. (Agri.) -8 <sup>th</sup> Sem.	7 <sup>th</sup> in P.U.
8.	Aakriti Doda	M. Sc. (Chem.) -4 <sup>th</sup> Sem.	3 <sup>rd</sup> in P.U.
9.	Deepika Rani	M. A. (Pol. Sci.) -4 <sup>th</sup> Sem.	1 <sup>st</sup> in P.U.

10.	Kajal Rani	M. A. (Pol. Sci.) -4 <sup>th</sup> Sem.	3 <sup>rd</sup> in P.U.
11.	Deepak Bajaj	M. A. (Hindi) -2 <sup>nd</sup> Sem.	5 <sup>th</sup> in P.U.
12.	Kiran Bala	M. A. (Hindi) -2 <sup>nd</sup> Sem.	6 <sup>th</sup> in P.U.
13.	Krishma	M. A. (Hindi) -2 <sup>nd</sup> Sem.	8 <sup>th</sup> in P.U.
14.	Shikha	B. Sc. (Hons) Bio-Tech. -2 <sup>nd</sup> Sem.	3 <sup>rd</sup> in P.U.
15.	Shivangi Taneja	B. Sc. (Hons) Bio-Tech. -2 <sup>nd</sup> Sem.	10 <sup>th</sup> in P.U.
16.	Deepati Saraff	B. C. A. -2 <sup>nd</sup> Sem.	7 <sup>th</sup> in P.U.
17.	Manpreet Kumar	M. A. (History) -2 <sup>nd</sup> Sem.	7 <sup>th</sup> in P.U.
18.	Sheenu Bala	M. A. (History) -2 <sup>nd</sup> Sem.	9 <sup>th</sup> in P.U.
19.	Gourav Garg	B. Sc. -4 <sup>th</sup> Sem.	1 <sup>st</sup> in P.U.
20.	Komalpreet Kaur	B. Sc. -4 <sup>th</sup> Sem.	1 <sup>st</sup> in P.U.
21.	Karina	B. Sc. -4 <sup>th</sup> Sem.	6 <sup>th</sup> in P.U.
22.	Muskan Monga	B. Sc. -4 <sup>th</sup> Sem.	7 <sup>th</sup> in P.U.
23.	Kiran Sharma	M. Sc.(Physics) -4 <sup>th</sup> Sem.	2 <sup>nd</sup> in P.U.
24.	Pardeep Singh	B. Sc. (Agri.) -2 <sup>nd</sup> Sem.	2 <sup>nd</sup> in P.U.
25.	Abhay Singh	B. Sc. (Agri.) -2 <sup>nd</sup> Sem.	5 <sup>th</sup> in P.U.
26.	Narinder Kumar	B. Sc. (Agri.) -2 <sup>nd</sup> Sem.	6 <sup>th</sup> in P.U.
27.	Navdeep Kaur	B. Sc. (Agri.) -2 <sup>nd</sup> Sem.	6 <sup>th</sup> in P.U.
28.	Sunandini	B. Sc. (Agri.) -4 <sup>th</sup> Sem.	1 <sup>st</sup> in P.U.
29.	Ramanpreet Kaur	B. Sc. (Agri.) -4 <sup>th</sup> Sem.	3 <sup>rd</sup> in P.U.
30.	Harry	B. Sc. (Agri.) -4 <sup>th</sup> Sem.	4 <sup>th</sup> in P.U.
31.	Simarjit Kaur	B. Sc. (Agri.) -4 <sup>th</sup> Sem.	5 <sup>th</sup> in P.U.
32.	Ujwal	B. Sc. (Agri.) -4 <sup>th</sup> Sem.	7 <sup>th</sup> in P.U.
33.	Urvind Kumar	B. Sc. (Agri.) -4 <sup>th</sup> Sem.	9 <sup>th</sup> in P.U.
34.	Nisha rani	B. Sc. (Agri.) -6 <sup>th</sup> Sem.	1 <sup>st</sup> in P.U.
35.	Simran Jakhar	B. Sc. (Agri.) -6 <sup>th</sup> Sem.	2 <sup>nd</sup> in P.U.
36.	Sukhman Dhillon	B. Sc. (Agri.) -6 <sup>th</sup> Sem.	3 <sup>rd</sup> in P.U.
37.	Manisha	B. Sc. (Agri.) -6 <sup>th</sup> Sem.	4 <sup>th</sup> in P.U.

2.12	How does IQAC Contribute/ Monitor/ Evaluate the Teaching & Learning processes	<p>IQAC contribute to improve the teaching – learning process. The IQAC functions as an overall advisory body operating constantly for the betterment of the teaching learning process. The IQAC meetings often result in the emergence of new ideas which help invigorate teaching methods by :-</p> <ul style="list-style-type: none"> <li>❖ Planning for new courses at UG and PG level.</li> <li>❖ Enhancing the infrastructural facilities in terms of space, equipment, laboratories, libraries etc.</li> <li>❖ Upgrading the syllabus according to quality demands and placement Opportunities.</li> <li>❖ Facilitating support for inter-disciplinary programmes, faculty development programmes.</li> <li>❖ Improving the system of teachers’ evaluation by students with respect to improving the overall quality of the College.</li> <li>❖ Organizing more seminars to spread awareness on academic and social issues.</li> <li>❖ Encouraging teachers to use modern teaching aids.</li> <li>❖ Regular departmental meetings and implementing relevant suggestions</li> </ul> <p>IQAC through interaction with teachers and students submits periodical reports of the feedback to the Principal.</p>
2.13	<b>Initiatives undertaken towards faculty development</b>	
	<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
	Refresher courses	<b>06</b>
	UGC – Faculty Improvement Programme	<b>01</b>
	HRD programmes	----
	Orientation programmes	----
	Faculty exchange programme	----
	Staff training conducted by the university	----
	Staff training conducted by other institutions	----
	Summer / Winter schools, Workshops, etc.	<b>04</b>
	Others	----

2.14	<b>Details of Administrative and Technical staff</b>				
	Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
	Administrative Staff	<b>04</b>	<b>04</b>	<b>01</b>	<b>04</b>
	Technical Staff	<b>08</b>	<b>04</b>	<b>02</b>	<b>06</b>
	Helping Staff	<b>07</b>	<b>03</b>	<b>03</b>	<b>25</b>

### Criterion – III

3.	<b>Research, Consultancy and Extension</b>				
3.1	<p>Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution</p> <ul style="list-style-type: none"> <li>• The institution has constituted a research committee with representatives from all departments</li> <li>• PG Departments are encouraged to apply for research centres in accordance with norms.</li> <li>• Various seminars, conferences, workshops and lectures are conducted and eminent reputed scholars are invited throughout the year.</li> <li>• Publication of UGC approved Annual Research Journal (Shodhdhara) which is peer reviewed journal.</li> <li>• WI-FI enabled laboratories, digitalized library with INFLIBNET and fully equipped computer laboratories are initiatives taken with the vision to promote scientific and research based studies in the campus.</li> <li>• Faculty members supervise PhD students.</li> <li>• Students are encouraged to present research paper at National &amp; International Conferences</li> <li>• College encourage faculty members to secure research projects and grants</li> <li>• College reimburses registration fee for seminars, conferences &amp; workshops attended by faculty</li> <li>• Subscription of journals and purchase of books</li> </ul>				
3.2	Details regarding major projects				
		Completed	Ongoing	Sanctioned	Submitted
	Number	----	<b>02</b>	----	----
	Outlay in Rs. Lakhs	----	<b>5,00,000/-</b>	----	----
3.3	Details regarding minor projects				
		Completed	Ongoing	Sanctioned	Submitted
	Number	----	----	<b>02</b>	----
	Outlay in Rs. Lakhs	----	----	<b>4,00,000/-</b>	----

3.4	<b>Details on research publications</b>							
			International		National		Others	
	Peer Review Journals		47		14		----	
	Non-Peer Review Journals		----		----		----	
	e-Journals		----		----		----	
	Conference proceedings		----		02		----	
3.5	<b>Details on Impact factor of publications</b>							
	Range	Upto 5.98	Average		h-index		Nos. in SCOPUS	08
3.6	Research funds sanctioned and received from various funding agencies, industry and other organisations							
	Nature of the Project		Duration Year	Name of the funding Agency		Total grant sanctioned	Received	
	Major projects		3 Year	CSIR		5,00,000/-	2,91,000/-	
	Minor Projects		2 Year	ICPR		4,00,000/-	40,000/-	
	Interdisciplinary Projects		----	----		----	----	
	Industry sponsored		----	----		----	----	
	Projects sponsored by the University/ College		----	----		----	----	
	Students research projects ( <i>other than compulsory by the University</i> )		----	----		----	----	
	Any other (Specify)		----	----		----	----	
	<b>Total</b>		----	----		9,00,000/-	3,31,000/-	
3.7	<b>No. of books published</b>							
	1.	With ISBN No.		15				
		Chapters in Edited Books		02				
2.	Without ISBN No.		----					

3.8	<b>No. of University Departments receiving funds from</b>					
	UGC-SAP			----		
	CAS			----		
	DST-FIST			----		
	DPE			----		
	DBT Scheme/funds			----		
3.9	<b>For Colleges</b>					
	Autonomy			----		
	CPE			----		
	DBT Star Scheme			----		
	INSPIRE			----		
	CE			----		
	Any Other (specify)			----		
3.10	Revenue generated through consultancy			----		
3.11	<b>No. of conferences organized by the Institution</b>					
	Level	International	National	State	University	College
	Number	----	----	----	<b>01</b>	<b>06</b>
	Sponsoring Agencies	----	----	----	<b>CDC, Panjab University</b>	<b>Internal</b>
3.12	No. of faculty served as experts, chairpersons or resource persons			<b>10</b>		
3.13	<b>No. of collaborations</b>					
	International	----				
	National	<b>01(Laboratory for the soil and water testing (in collaboration with IFFCO Foundation) including the testing of micronutrients was established in the Chemistry Department to help the farmers of the nearby areas)</b>				
	Any other	<b>Some of our faculty members are working in collaboration with reputed institutes like NIT, Jalandhar, &amp; Panjab University, Chandigarh.</b>				



3.14	No. of linkages created during this year		01				
3.15	<b>Total budget for research for current year in lakhs:</b>						
	From Funding agency		9,00,000/-				
	Management of University/ College		----				
	Total		9,00,000/-				
3.16	<b>No. of patents received this year</b>						
	Type of Patent		Number				
	National	Applied	----				
		Granted	----				
	International	Applied	----				
		Granted	----				
	Commercialised	Applied	----				
		Granted	----				
3.17	No. of research Awards/ Recognitions received by faculty and research fellows of the Institute in the year						
	Total	International	National	State	University	Dist.	College
	----	----	----	----	----	----	----
3.18	No. of faculty from the Institution who are Ph. D. Guides and students registered under them				01 (faculty) 02 (students)		
3.19	No. of Ph.D. awarded by faculty from the Institution				----		
3.20	<b>No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)</b>						
	JRF		----				
	SRF		01				
	Project Fellows		----				
	Any other		----				
3.21	<b>No. of students Participated in NSS events:</b>						
	National level		----				
	International level		----				
3.22	<b>No. of students participated in NCC events:</b>						
	University level		----				

	State level	----
	National level	<b>03</b>
	International level	----
3.23	<b>No. of Awards won in NSS:</b>	
	University level	----
	State level	----
	National level	----
	International level	----
3.24	<b>No. of Awards won in NCC:</b>	
	University level	----
	State level	----
	National level	<b>03</b>
	International level	----
3.25	<b>No. of Extension activities organized</b>	
	University forum	----
	College forum	<b>1 (Swachh Bharat Abhiyan)</b>
	NCC	<b>Every Sunday parades are organized in the campus.</b>
	NSS	<b>07</b>
	Any Other	<b>09</b>
3.26	Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility	
	<p>The College has three units of NSS consisting of more than 250 volunteers working under the guidance of Programme officers from the faculty. The extension activities carried out under NSS instil the virtues of selfless service and integrity amongst the students. Activities carried out during the session include:</p> <ul style="list-style-type: none"> <li>• A 7 days NSS camp was organized in winter break in slum area of Subhash Nagar (Abohar) where more than 50 NSS volunteers participated for improvement of living condition of the people there.</li> <li>• 1-day camp cum sanitation drive in college premises was organized in which 80</li> </ul>	

students participated. Tree plantation was also carried out. An extension lecture was delivered by Dr. Rakesh Sehgal (Renowned Environmentalist of the area)

- More than 50 NSS volunteers participated in a rally on Death Anniversary of S.Bhagat Singh Ji and another rally was organized to spread awareness regarding free legal services available to deprived sections of society.
- 20 NSS volunteers visited an orphanage (Matra Chhaya) & celebrated Diwali with children there.
- A 2 day camp was organized to collect and distribute old & unused articles, books, clothes
- 29 students enrolled for Swachh Bharat Summer Internship Program of Central Government.
- Water pots were installed on trees in the campus during summer for birds.

Extension Activities carried out by other departments are:

- Personality Development by improving GD and Interview Skills – Department of Commerce focuses on management and personality issues by organizing workshops for students to help them present better.
- Fluency in English – Department of English focuses on spoken English by organizing workshops on LSRW skills.
- Health and Environment Related Awareness - Department of Biotech & Biology
- Sports & Yoga for Healthy Life – Department of Physical Education
- IT Awareness – Department of Computer Science organized workshops to spread awareness regarding On-line form filling, Ticket Booking, Govt. Sites etc.
- Income Tax Awareness – Department of Commerce organizes workshop to spread awareness regarding Income Tax Filing
- Department of History organizing PowerPoint Presentations to acquaint children with modern History
- Department of Political Science organizes Mock Panchayats
- Department of Physics organized workshop for kids of nearby school to spread awareness regarding astronomical concepts

### Criterion – IV

4.	<b>Infrastructure and Learning Resources</b>						
4.1	<b>Details of increase in infrastructure facilities:</b>						
	Facilities	Existing	Newly created	Source of Fund	Total		
	Campus area	<b>6120.54</b>	---	---	<b>6120.54</b>		
	Class rooms	<b>58</b>	---	---	<b>58</b>		
	Laboratories	<b>25</b>	---	---	<b>25</b>		
	Seminar Halls	<b>02</b>	---	---	<b>02</b>		
	No. of important equipments purchased ( $\geq$ 1-0 lakh) during the current year.	----	----	----	----		
	Value of the equipment purchased during the year (Rs. in Lakhs)	----	<b>2,71,700</b>	----	<b>2,71,700</b>		
	Others	----	----	----	----		
4.2	Computerization of administration and library		All the administrative activities are computerized and in the main library (Sh. Lekh Raj Bhawan) functions and services are computerized and automated.				
4.3	<b>Library services:</b>						
		Existing		Newly added		Total	
		No.	Value	No.	Value	No.	Value
	Text Books	<b>71449</b>	---	<b>849</b>	<b>1,30,681/-</b>	<b>72298</b>	---
	Reference Books	<b>3235</b>	---	<b>02</b>	---	---	---
	e-Books	<b>31,35,000+</b>	---	---	---	---	---
	Journals	<b>25</b>	<b>14505/-</b>	---	---	---	---
	e-Journals	<b>6000+</b>	<b>5750/-</b>	---	---	---	---
	Digital Database	<b>Alice</b>		---	---	---	---
	CD & Video	<b>34</b>	---	---	---	---	---
	Library Automation	<b>Software Asia's</b>	----	----	----	----	----

		<b>Software Alice for Window</b>							
	Others (specify)	<b>Newspaper</b>	<b>21,578/-</b>	---	---	---	---	---	
4.4	<b>Technology upgradation (overall)</b>								
		Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
	Existing	<b>172</b>	<b>05</b>	<b>Available on all working systems</b>	<b>01</b>	---	---	---	---
	Added	<b>06</b>	<b>00</b>		---	---	---	---	---
	Total	<b>177</b>	<b>05</b>		<b>01</b>	---	---	---	---
4.5	Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)				All the administrative sections use computers. The college has internet facility for faculty as well as students and has established UGC-NETWORK RESOURCE CENTER for this purpose.				
4.6	<b>Amount spent on maintenance in lakhs :</b>								
	i)	ICT			<b>49,477/-</b>				
	ii)	Campus Infrastructure and facilities			<b>26,50,463/-</b>				
	iii)	Equipments			<b>4,40,793/-</b>				
	iv)	Others			<b>23,756/-</b>				

## Criterion – V

5.		<b>Student Support and Progression</b>				
5.1	Contribution of IQAC in enhancing awareness about Student Support Services	<p>The Principal, Deans/Convenors of various committees and the Academic Council work throughout the year to enhance awareness about various Student Support Services. Documents such as College &amp; Hostel Prospectus and College Magazine become the medium for providing information to students. College website also provides updates information about the college. Suggestion Boxes are placed in the college for students to submit suggestions and grievances. Anti-ragging guidelines are displayed. Earn-While-You-Learn scheme is there for needy and meritorious students. Students are informed about various scholarship schemes of Central and state governments and other organizations and all the scholarship applications are filled and submitted to the respective departments. College also provides fee concessions to needy cum meritorious students. Class incharges guide students for bus pass/change of subject and other matters. Success of students is celebrated. New students are welcomed in the session by various activities. Departmental notice boards display student achievements. Career options are displayed on notice boards. EMA, NCC, NSS, Red Ribbon Club work to enhance their personality.</p>				
5.2	Efforts made by the institution for tracking the progression	<p>The institution tries to register students as Alumni as far as possible. The Departments have been directed to prepare a record of those students who get better placed where ever possible. The data is also collected by placement and counselling cell.</p>				
5.3	(a)	Total Number of students	UG	PG	Ph. D.	Others
			<b>3302</b>	<b>632</b>	----	<b>39 (Students of B.Com)</b>
	(b)	No. of students outside the state		<b>61</b>		
	(c)	No. of international students		----		

	Men	No	%	Women	No	%
		<b>2506</b>	<b>63.7</b>		<b>1428</b>	<b>36.3</b>
	Last Year					
	General	SC	ST	OBC	Physically Challenged	Total
	<b>4038</b>	<b>377</b>	<b>----</b>	<b>147</b>	<b>04</b>	<b>4566</b>
	This Year					
	General	SC	ST	OBC	Physically Challenged	Total
	<b>3615</b>	<b>232</b>	<b>----</b>	<b>84</b>	<b>03</b>	<b>3934</b>
	Demand ratio	<b>1.18</b>		Dropout %	<b>4.2%</b>	
	5.4	Details of student support mechanism for coaching for competitive examinations (If any)		College allows the conduct of various university and competitive examinations for the purpose of admission and job selection. This helps in publicity of the college and courses available. Extra classes are provided to the students to prepare them for placement events.		
	No. of students beneficiaries		Several students benefitted from this initiative & got placed in organizations like Wipro, TCS, Infosys			
5.5	No. of students qualified in these examinations					
	NET					<b>29</b>
	SET/ SLET					<b>---</b>
	GATE					<b>01</b>
	CAT					<b>---</b>
	IAS/ IPS etc.					<b>---</b>
	State PSC					<b>---</b>
	UPSC					<b>---</b>
	Others					<b>05</b>

5.6	Details of student counselling and career guidance	<ul style="list-style-type: none"> <li>• <b>In WIPRO placement drive, around 112 students participated, 18 students were selected.</b></li> <li>• <b>1 student selected by INFOSYS</b></li> <li>• <b>5 students selected by TCS</b></li> </ul>		
	No. of students benefitted	<b>24</b>		
5.7	<b>Details of campus placement</b>			
	<i>On campus</i>			<i>Off Campus</i>
	Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
	<b>01</b>	<b>A number of students participated</b>	<b>18</b>	<b>6</b>
5.8	Details of gender sensitization programmes	<ul style="list-style-type: none"> <li>• <b>2 members joined STC on Gender Sensitization at Kurukshetra University</b></li> <li>• <b>4 members attended Seminar on 3<sup>rd</sup> Gender.</b></li> </ul>		
5.9	<b>Students Activities</b>			
5.9.1	<b>No. of students participated in Sports, Games and other events</b>			
	State/ University level		<b>76 (Sports) + 06 (Yoga)</b>	
	National level		<b>06 (Sports) + 03 (Yoga)</b>	
	International level		----	
	<b>No. of students participated in cultural events</b>			
	State/ University level		<b>135</b>	
	National level		----	
	International level		----	



5.9.2	<b>No. of medals /awards won by students in Sports, Games and other events</b>					
	Sports	State/ University level	<b>08</b>	Cultural	State/ University level	<b>30</b>
		National level	<b>02</b>		National level	----
		International level	----		International level	----
5.10	<b>Scholarships and Financial Support</b>					
			Number of students	Amount		
	Financial support from institution		<b>418</b>	<b>11,99,732/-</b>		
	Financial support from government		<b>316</b>	<b>60,92,897/- (claim submitted)</b>		
	Financial support from other sources		<b>119</b>	<b>7,28,500/-</b>		
	Number of students who received International/ National recognitions		----	----		
5.11	Student organised / initiatives					
	Fairs	State/ University level	01	Exhibition	State/ University level	02
		National level	----		National level	----
		International level	----		International level	----
5.12	No. of social initiatives undertaken by the students			07		
5.13	Major grievances of students (if any) redressed			Grievance Redressal Cell exists in the college and meetings are held in the Principal's Office. Feedback is taken from students. Suggestion boxes have been installed in the campus for the students, teachers and non-teaching staff. Best suggestions are rewarded. Counselling of the students is done and their grievances are redressed on personal basis.		

## Criterion – VI

6.	<b>Governance, Leadership and Management</b>	
6.1	<b>State the Vision and Mission of the institution</b>	
	Vision	
	<ul style="list-style-type: none"> <li>• The college aims to prepare the critical stakeholders for the global talent war.</li> <li>• We visualize making our learners true Aryans in words and deeds.</li> <li>• The college aims to enlighten and inspire the intellect of the youth for a better society.</li> <li>• The students will acquire competitive knowledge and skills to equip themselves in a better way. The teaching-learning process will be oriented towards innovative and flexible learning ambience.</li> <li>• Research will be the key concern of post-graduate departments.</li> </ul>	
	Mission	
	<ul style="list-style-type: none"> <li>• The college is committed to excellence and creativity in teaching and learning as per regional, national &amp; international needs.</li> <li>• To inculcate social, ethical, intellectual and spiritual values among youth with a special emphasis on Vedic values enshrined in the teachings of Swami Dayanand and Mahatma Hansraj.</li> <li>• To bring a large number of students to university merit lists &amp; arrange placements.</li> <li>• To prepare outstanding scholars and researchers in various fields.</li> <li>• It will also cater to career initiatives &amp; development programmes for students and faculty.</li> </ul>	
6.2	Does the Institution has a management Information System	<b>Yes</b>
	<ul style="list-style-type: none"> <li>• The management information system includes top management i.e. DAV College Managing Committee, Local Managing Committee and Principal. The information flows both upward and downward from and to the faculty and the support staff.</li> </ul>	

	<ul style="list-style-type: none"> <li>• The meetings with top are conducted quarterly and those with local body at proper intervals as per the requirements of the institution.</li> <li>• Important decisions like recruitment, future plan, budget allocation, academic audit and improvement in academics and addition to infrastructure are taken in such meetings.</li> </ul>										
6.3	<b>Quality improvement strategies adopted by the institution for each of the following</b>										
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6.3.4	<b>Research and Development</b>	
	No. of Major Research Projects (ongoing)	<b>02</b>
	No. of Papers published by faculty	<b>61</b>
	No. of conferences organized	<b>07 (including seminars)</b>
	No. of Books published	<b>15</b>
	No. of Orientation Courses attended	----
	No. of Refresher courses attended	<b>06</b>
	No. of Ph. D. degree obtained by faculty	---
	<ul style="list-style-type: none"> <li>• INFLIBNET passwords were distributed to students apart from faculty members to facilitate research.</li> <li>• Seminars conducted under UGC scheme of Epoch making Social Thinkers of India (special provision to disseminate philosophy of Mahatma Gandhi).</li> <li>• Regular work by various subject societies and clubs.</li> <li>• Seminars, workshops, extension lectures are a regular feature.</li> </ul>	
6.3.5	Library, ICT and physical infrastructure / instrumentation	<ul style="list-style-type: none"> <li>• Addition of books for library, washing machine, gym stations in Girls hostels.</li> <li>• Addition in the no. of projectors, smart boards, class rooms and tables.</li> <li>• More computers were added to the library. INFLIBNET passwords issued to students.</li> <li>• Regular addition of books and journals to the main and departmental libraries.</li> <li>• Broadband connection at 20 major places including hostels.</li> <li>• Stock up-gradation in various departments and hostels.</li> <li>• Examination results, internal assessments and attendance reports database is maintained on computers in administrative offices.</li> <li>• Fee Management Software is being used to automate admission and fee collection.</li> </ul>

6.3.6	Human Resource Management	<ul style="list-style-type: none"> <li>• Appreciation letters to teachers.</li> <li>• Honours &amp; awards to students excelling in academics, sports, extra-curricular activities.</li> <li>• Maximum voluntary participation in camps organized by NCC, NSS, Red Ribbon Club, Youth Welfare Club.</li> <li>• Meetings with parents, teachers, alumni members and students.</li> <li>• Participative management of hostels through resident committees.</li> <li>• Tapping of alumni.</li> <li>• Regular attendance record of students.</li> <li>• Ensuring discipline in the campus &amp; hostels.</li> <li>• Earn while you learn scheme.</li> <li>• Career guidance and counselling cell, anti-ragging cell, dean, student welfare, placement cell, employees grievances redressal cell &amp; IRAC for productive output.</li> <li>• Faculty is assisted to undergo training &amp; development programmes.</li> </ul>
6.3.7	Faculty and Staff recruitment	<ul style="list-style-type: none"> <li>• Chairman of local managing committee is a part of the interview panel along with the Principal, senior faculty and the subject experts.</li> <li>• Research and teaching aptitude of the candidates is taken into consideration while recruitment.</li> <li>• The support staff is recruited on the basis of performance.</li> <li>• The faculty members on permanent basis are recruited by the top management.</li> <li>• Recruitment for all posts is done after advertising.</li> </ul>

6.3.8	Industry Interaction / Collaboration	<ul style="list-style-type: none"> <li>• IT sector companies, banking sector institutes visit college for placement.</li> <li>• Alumni from industry are welcome to give suggestions.</li> <li>• Students of Agriculture, Biotech, Commerce and Computer Applications remain in touch with industry through various projects.</li> <li>• Students of Physics &amp; Chemistry go for excursions to various areas.</li> </ul>	
6.3.9	Admission of Students	<ul style="list-style-type: none"> <li>• Admission of students to various courses is as per university guidelines for an academic year.</li> <li>• Annual admission lists are prepared and sent to the university for registration, verification and record.</li> <li>• The admission forms, fee details and other data is updated regularly.</li> </ul>	
6.4	Welfare schemes for	Teaching	<ul style="list-style-type: none"> <li>• ESIC facility (for temporary staff members),</li> <li>• Maternity leave</li> <li>• Medical leave</li> <li>• Fee concessions are given to the wards employees.</li> <li>• Group Insurance Scheme.</li> <li>• Loans from the Employee Provident Fund for marriage, higher education of children, purchase of vehicle, and construction of house are available.</li> </ul>
		Non teaching	<ul style="list-style-type: none"> <li>• Uniforms to class IV staff,</li> <li>• Financial help to the needy,</li> <li>• First-aid facility</li> <li>• Festival bashes.</li> </ul>

			<ul style="list-style-type: none"> <li>• ESIC facility (for temporary staff members),</li> <li>• Fee concessions are given to the wards employees.</li> <li>• Loans from the Employee Provident Fund for marriage, higher education of children, purchase of vehicle, and construction of house are available.</li> </ul>
		Students	<ul style="list-style-type: none"> <li>• Well furnished hostels.</li> <li>• Well maintained rooms, labs, parks, lawns, food plaza, Photostat, stationery &amp; cosmetic shops within the campus.</li> <li>• Assistance to poor students under various schemes.</li> <li>• Scholarships to students of different categories.</li> <li>• Medical facility on campus and in hostels.</li> <li>• Transport service to Fazilka &amp; Malout.</li> <li>• Earn while you learn scheme.</li> <li>• Honouring meritorious and deserving students.</li> <li>• Gymnasium, library and centralized broadband connection in girls' hostel.</li> </ul>
6.5	Total corpus fund generated		<b>Rs. 2,19,14,238.31</b>
6.6	Whether annual financial audit has been done		<b>Yes</b>
6.7	Whether Academic and Administrative Audit (AAA) has been done?		

	Audit Type	External		Internal	
		Yes/No	Agency	Yes/No	Agency
	Academic	<b>Yes</b>	<b>Panjab Uni. During the introduction of the course</b>	<b>Yes</b>	<b>Academic Council &amp; LMC, IQAC, Screening for API, Deans &amp; Principal</b>
	Administrative	<b>Yes</b>	<b>PU, UGC, DPI (C) &amp; DAIVCMC</b>	<b>Yes</b>	<b>IQAC, LMC, Bursar, Principal &amp; Heads of Various Departments</b>
6.8	Does the University/ Autonomous College declares results within 30 days?				
	The result is declared by the University. However, the result for internal exams is declared well within 30 days.				
6.9	What efforts are made by the University/ Autonomous College for Examination Reforms?				
	<ul style="list-style-type: none"> <li>• Proper conduct of exams semester wise for UG &amp; PG students and arrangements for evaluation of answer scripts.</li> <li>• Assisting students in filling examination forms for various courses.</li> <li>• Processing of data for various courses and uploading it online on university site.</li> <li>• Regular assistance provided to students while communicating with university for specific problems.</li> <li>• Transparency in Internal Assessment scores.</li> </ul>				
6.10	What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?			<b>N. A.</b>	
6.11	Activities and support from the Alumni Association				
	<ul style="list-style-type: none"> <li>• The alumni association continuously guides &amp; make suggestions for effective working. The president of the alumni association is regularly in touch with the authorities. The stress in alumni meets is laid on making the curricula more adaptable to changing needs and for developing and strengthening industry-academia interface.</li> <li>• Alumni meet was held twice during the year.</li> </ul>				



6.12	<p>Activities and support from the Parent – Teacher Association</p> <ul style="list-style-type: none"> <li>• The parents interact with teachers throughout the year and are regularly informed about performance and attendance of their wards. They are invited for meeting if any behavioural problem regarding their wards is noticed.</li> <li>• Wardens interact with parents as and when required in the hostels. Their feedback is considered for problem solving and counselling.</li> <li>• Parents are invited to Awards functions and athletic meet.</li> </ul>
6.13	<p>Development programmes for support staff</p> <ul style="list-style-type: none"> <li>• Facility for yoga, gymnasium, evening walk and activities, books from the library.</li> <li>• ESI and EPF facility.</li> <li>• Financial aid to the needy.</li> <li>• Lectures and seminars were conducted for the support staff to create awareness about laboratory safety, and use of computers.</li> <li>• Development of software for accounts department.</li> </ul>
6.14	<p>Initiatives taken by the institution to make the campus eco-friendly</p> <ul style="list-style-type: none"> <li>• Initiatives to manage waste by banning burning of waste.</li> <li>• Efforts for carbon neutrality.</li> <li>• The college conducts various tree plantation drives every year under the aegis of its Environment Committee, NSS, etc.</li> <li>• Awareness regarding use of cycles at the place of fuel driven vehicles.</li> <li>• Reducing Paper Usage</li> <li>• Generating awareness in classrooms of environment education.</li> <li>• Encouraging cleanliness</li> <li>• Sensitization of stakeholders about energy conservation through lectures, workshops and seminars.</li> </ul>

## Criterion – VII

7.	<b>Innovations and Best Practices</b>
7.1	<p>Innovations introduced during the academic year which have created a positive impact on the functioning of the institution. Give details.</p> <ul style="list-style-type: none"> <li>• <b>Waste Management:</b> The College creates awareness regarding disposal and management of non-biodegradable materials. The students are advised not to bring polythene bags to the campus and use dustbins that have been fixed at many other places in the campus and in hostels. Students have started preferring hand bags made of fabric. E-waste is managed as CDs/DVDs have largely been replaced by pen drives. The college has taken initiative as per <i>Swachh Bharat Abhiyan</i>. There is segregation of dry and wet waste in campus and residential areas. The recyclable waste is properly collected and sent for recycling. Green waste is segregated and thrown to pits as far as possible for decomposition.</li> <li>• <b>Drive against junk Food:</b> The students are time &amp; again advised to check on the use of aerated drinks &amp; junk food as they have a negative impact on their health. More variety has been added to food items in campus. There are placards to advise students to decrease the use of disposables.</li> </ul> <p><b>Impact:</b></p> <p>The college canteen and mess in hostels lay more emphasis on healthy food and Indian whole foods.</p> <ul style="list-style-type: none"> <li>• The <b>admission process</b> is completed on the spot as the student is allotted roll number on the spot and identity cards are also issued at the same time. Hostel facilities are notified there only. Multiple fee counters function concurrently to minimize the time spent in long queues.</li> </ul>
7.2	<p>Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year</p> <ul style="list-style-type: none"> <li>• Purchase of more dustbins with proper segregation of dry and wet waste.</li> <li>• Hiring the services of municipality vans to pick &amp; dispose off solid waste.</li> <li>• Banning junk food in college eateries.</li> </ul>

7.3	Give two Best Practices of the institution <i>(please see the format in the NAAC Self-study Manuals)</i>	
	<ul style="list-style-type: none"> <li>• <b>More stress on placements and scholarships.</b> The college has been focussing on getting more and more students placed in reputed organizations. Deserving students are provided assistance in terms of institutional, government and other scholarships.</li> <li>• <b>Use cycles and save environment.</b> Students and faculty have been encouraged to pool vehicles for coming to the campus &amp; use cycles more frequently. The college relaxed those students from any parking fee who use cycles.</li> <li>• <b>Honouring the Single Girl Child:</b> The College has been offering them seats for admission to various courses as per PU rules. The college honours the students at some special function in the near future.</li> </ul>	
7.4	Contribution to environmental awareness / protection	
	<ul style="list-style-type: none"> <li>• Banning of plastic &amp; other non-Biodegradable products helps in conservation of environment.</li> <li>• Use of cycles will keep check on petrol &amp; other non-renewable energy resources &amp; check the level of harmful gases.</li> <li>• <b>Tree census and plantation:</b> Counting of trees was done and more plantation in campus was ensured. NSS volunteers planted more fruit trees and kept water pots for bird population</li> <li>• Cleanliness Drives are carried out under Swachh Bharat Ahiyan initiative.</li> </ul>	
7.5	Whether environmental audit was conducted?	<b>Yes (Internal)</b>
7.6	Any other relevant information the institution wishes to add. (for example SWOT Analysis)	
	<ul style="list-style-type: none"> <li>• Internet connections were given at 20 places in the whole campus including hostels.</li> <li>• INFLIBNET passwords were renewed for new students.</li> <li>• The clubs, cells and societies of the college actively perform duties assigned to them.</li> <li>• The college sent several research proposals to ICPR, ICSSR, ICHR.</li> </ul>	

8.	Plans of institution for next year
	<ul style="list-style-type: none"><li>• The college plants to mobilize students from far flung areas.</li><li>• There is a need to bring advancement in software and digital information display system.</li><li>• To have more smart class rooms.</li><li>• To encourage audio-visual aids in teaching</li><li>• To invite more companies/organizations for job placements</li><li>• To start job oriented courses such as community college / B. Voc. under vocational courses.</li></ul>

Signature of the Coordinator, IQAC  
(Name: **Dr. Suresh Sharma**)

Signature of the Chairperson, IQAC  
(Name: **Dr. Rajesh Kumar Mahajan**)

## Feedback

### **Alumni:**

1. The college newsletter should be published regularly and mailed to distinguished alumni.
2. The names and contribution made by various donors should be highlighted.
3. The parking space/ lots should be increased.
4. More interaction programmes & meetings between alumni and present staff should be organized.

### **Students:**

1. The college welcomes our suggestions and implements them in an effective way and it's a pleasure for us.
2. There should be more encouragement to the sports students.
3. The college should organize more orientation programmes for value education.
4. The leisure activities for the students should be there.
5. Bus service to Sri Ganganagar should also be introduced.

### **Parents:**

1. The college should organize more excursions, workshops and seminars for the betterment of students.
2. There should be reading room in boys' hostel.
3. Interactive meetings among parents and staff should be conducted.
4. The effort of the college to honour parents of achiever in academics & sports is highly appreciable.



<b>Academic Term-I (a) Odd semesters</b>	22-07-17 Saturday	To	29-09-17 Friday	(57 Teaching days)
<b>Autumn Break</b>	30-09-17 Saturday	To	09-10-17 Monday	(10 days)
<b>Academic Term-I(b)</b>	10-10-17 Tuesday	To	01-12-17 Friday	(42 Teaching days)

**Total Teaching days of Academic Term I=57+42= 99 days**

<b>End Semester Examinations</b>	02-12-17 Saturday	To	21-12-17 Thursday	(17 days including Saturday)
<b>Semester Vacation (Winter Break )</b>	22-12-17 Friday	To	07-01-18 Sunday	(17 days)
<b>Academic Term-II Even semesters</b>				
<b>Colleges reopens after Semester Examination</b>	08-01-18 Monday	To	10-05-18 Thursday	(96 Teaching days)

**Total Teaching days of Academic Term II = 96 days**

<b>End Semester Examinations</b>	11-05-18 Friday	To	01-06-18 Friday	(19 days including Saturday)
<b>Summer vacation (tentative)</b>	02-06-18 Saturday	To	08-07-18 Sunday	(37 days)

**Total Teaching days of academic term I & II = 99+96 = 195 days**

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